

White Rose Doctoral Training Partnership

FAQs

WRDTP Social Sciences Studentship Awards 2018/19

(key information for PGR Directors, PGR Administrators, PhD Scholarships Officers and the Supervisors of PhD students starting September/October 2017)

In July 2016 the Economic and Social Research Council (ESRC) announced the accreditation of 14 new Doctoral Training Partnerships (DTP) to succeed the 21 Doctoral Training Centres (DTC). The DTPs have been accredited by the ESRC for six cohorts funding for awards starting in September 2017. In total over 496 studentships will be available per year through the UK DTP Network and the White Rose Social Sciences DTP has been allocated 39 studentships per annum.

The new WRDTP builds on the success of the White Rose DTC universities of **Sheffield, York and Leeds** by bringing in the social sciences research excellence of the Universities of **Bradford, Hull, Manchester Metropolitan** and **Sheffield Hallam**.

In line with ESRC expectations on the need for fair and transparent open studentship competitions, not based on internal quotas, and our existing DTC practices of recognising student and project excellence, the WRDTP marks the end of quota-based discipline awards and the start of open-competition interdisciplinary WRDTP Pathway Awards.

The WRDTP now offers ESRC social sciences studentship awards in the following 7 **Thematic Interdisciplinary Training Pathways**:

1. Cities, Environment, and Liveability (CEL)
2. Security, Conflict, and Justice (SCJ)
3. Education, Childhood, and Youth (ECY)
4. Data, Communication, and New Technologies (DCT)
5. Wellbeing, Health, and Communities (WHC)
6. Sustainable Growth, Management, and Economic Productivity (SMP)
7. Civil Society, Development, and Democracy (CDD)

Q1. What is a pathway?

The WRDTP defines a 'pathway' as the training a student will receive in a particular disciplinary/interdisciplinary or thematic area of social science during the course of their PhD. Refer to Annex II for more detailed information. The nominating department/school will decide, following discussion with the student and their supervisor, which pathway is the best fit with their proposed research project prior to submitting the Scholarship Nomination.

Q2. How many WRDTP social sciences studentships are there on offer in 2017/18?

The DTP annual studentship allocation is 39. To ensure the DTP make the most of these prestigious awards we are requiring match-funding for the Pathway Awards and Interdisciplinary Research Awards. There are 61 studentships in total available.

To build on the interdisciplinary and collaborative successes of the WRDTP the DTP is offering **Collaborative** and **Network** Award models, and ESRC steers for **Advanced Quantitative Methods** (AQM), will be continuing, with an additional ESRC steer for **Interdisciplinary Research** Awards straddling other research council remits.

A summary of the range of studentship competitions for 2018/19 across the White Rose DTP is as follows:

	Type of studentship	Minimum number of awards	Funding offered by DTP	Process Notes (all available across the 7 interdisciplinary themed pathways)
1.	DTP Pathway Awards	41	50%	Via an open competition for a maximum of 41 studentships. This incorporates the 2 x steered Interdisciplinary Research Awards.
2.	DTP Advanced Quantitative Methods Awards (AQM)	4	100%	Via an open competition (ESRC steer).
3.	DTP Network Awards (open to White Rose Universities only – Leeds, Sheffield, York)	1 (3)	100%	3 x studentships (co-funded by the White Rose University Consortium) available in one White Rose DTP Network. Based on the ESRC Delivery Plan 2016-20 themes. Requires collaboration with a non-academic partner.
4.	DTP Collaborative Awards	13	100%	Via open competition. Requires collaboration with a non-academic partner.

The notification of the call for nominations to the studentship competitions was circulated to schools/departments on 17 July 2017.

The awards on offer are either/or:

+3 programme: funding for a three-year PhD (assumes that a student has already met the majority of the core training requirements or that the PhD focus is largely on more advanced training)

1+3 programme: an integrated Masters programme precedes the three-year PhD which will deliver the core training requirements (e.g. MA Social Research)

ALL awards are available for study part-time.

There are two main types of studentship:

Full awards: these cover the cost of approved tuition fees and provide a stipend

Fees Only awards: these cover the cost of approved tuition fees, but no stipend is provided.

DTP funding can only be allocated to students undertaking a PhD in the **social sciences** or where the field of study is predominantly social science, ie. at least 50% of the proposed programme of research is within the ESRC's remit.

Q3. How do students apply for an ESRC studentship?

Students do not apply to the DTP directly. All applicants **MUST** first contact the relevant school/department at the University in which they wish to study to be advised on how to then submit an application for a research degree programme (and Masters programme if applying via the 1+3 route) and how to apply for an ESRC DTP studentship.

Q4. Can students apply for more than one type of award?

Applicants may apply to more than one DTP institution for a place on a PhD study programme within the White Rose DTP. However, if selected to be nominated for a DTP studentship by more than one institution, they must make a final choice as only **ONE** nomination per student can be sent forward for consideration for any one type of award. **Candidates can only be nominated to one pathway per studentship competition.**

Q5. Can a student defer their start date?

An ESRC studentship will normally start on 1 October. A later starting date may be possible in exceptional circumstances, for example in the case of illness, or if a student needs to give notice to a current employer. As each DTP has been allocated a minimum number of studentships to be funded annually, no studentship can be held open to allow a student to defer for 12 months. Studentships allocated on a 1+3 basis are expected to be held on a consecutive basis. Any breaks between the Masters and the PhD will be treated as a suspension of the award, not a deferral.

Q6. What will it cost the school/department to match/co-fund a studentship?

The WRDTP offers the *Pathway Awards* and *Interdisciplinary Research Awards* as 50% funded studentships and nominations to these awards require match funding. This model is intended to maximise the number of studentships that can be supported by the ESRC funding.

To count as an ESRC award at least 50% of the studentship will be funded via the DTP ESRC grant.

The table below shows the estimated ESRC fee rate and stipend for 2018/19. The actual Fee and stipend rates for Research Councils will be confirmed in January 2018.

		100%	100%	50%	50%
	2017/18 ESRC rates p.a.	+3 award	1+3 award	+3 award	1+3 award
	£	£	£	£	£
Fees	4,195	12,812	17,237	6,406	8,619
Stipend	14,553	44,449	59,801	22,225	29,900
RTSG*	2,250	2,250	2,250	1,125	1,125
Cohort Activities and Development Fund**	4,000	4,000	4,000	2,000	2,000
		59,511	79,288	29,756	39,644

*RTSG – Research Training Support Grant. Pathway Awards, Interdisciplinary Research Awards and Collaborative Awards receive £2,000 in total. AQM Awards receive £2,664 in total. Network Award holders receive £2,397 in total. See Q20 for further details.

**Cohort Activities & Development Fund – an additional single payment per studentship paid to the DTP, i.e. not the student

Q7. Fees Only – what are the implications for match funders?

Where a student is not eligible for a full award, the Home/EU standard Research Council Fee costs (estimated as £4,270 in session 2018/19) and the RTSG (where eligible) will be covered 100% by the DTP, and other support would need to be funded separately and the student cannot be reported to ESRC as match-funded. Thus, to offer the student the full award, the department/school would be required to provide 100% of the stipend.

Q8. What are the academic qualifications needed to apply for a DTP studentship?

The WRDTP seeks to attract students who can demonstrate consistently high academic performance. For all studentships, students must have qualifications of the standard of a good

honours degree at first-class or upper second-class level, from a UK academic higher education institution.

Equivalence – degree qualifications gained from outside the UK, or a combination of qualifications and/or experience that is equivalent to the relevant UK degree, may be accepted. In both cases, it will be necessary to ascertain whether these qualifications can be equated to an honours degree, and at what level.

Q9. Which schools/departments can submit applicants to the studentship competitions?

Refer to Annex III for a list of schools/departments at each of the DTP HEIs that are eligible to submit studentship nominations, i.e. the school/department where the student will be registered.

Q10. Are the studentships open to non-home students?

The awards are open to UK/EU applicants, but are not normally open to applicants who are liable to pay academic fees at the international fee rate. UK applicants, who meet the residency criteria, will be eligible for a full award paying tuition fees and stipend. EU applicants are normally eligible for an award paying tuition Fees Only. However, EU applicants who have been resident in the UK for at least 3 years immediately preceding the date of the award are eligible for a full award paying tuition fees and stipend.

In the light of the recent Brexit vote in the UK, our understanding is that the eligibility of EU nationals for awards remains the same.

Q11. What is the required residency criteria for a candidate?

In order to be eligible for a Full Award or Fees Only Awards, a student must meet certain conditions relating to residency – see Annex I for more details. The status of the award (e.g. Full or Fees Only) is determined at the start of the award and cannot be changed once an award is made. For example a student cannot upgrade from a Fees Only to a Full Award once their award has been made.

- A candidate is likely to be eligible if they are a UK citizen and ordinarily resident in the UK
- A candidate is likely to be eligible if they are a EU citizen and are ordinarily resident in that EU country
- A candidate is unlikely to be eligible if they are liable for Overseas Tuition Fees

However, the DTP is able to relax the residency eligibility rules for one of the four **Advanced Quantitative Methods (AQM)** Awards. This means that UK, EU and international applicants wishing to study in this area may apply for a Full Award paying tuition fees and stipend. Note: as the DTP only provides fees at the UK/EU standard Research Council rate, *the difference between the home and overseas fee will have to be met by Schools/Departments*. RCUK has stipulated that students must not pay any shortfall in fees.

All study undertaken as part of the ESRC award must be carried out whilst residing within the UK, except as part of overseas fieldwork which is an integral part of the study, conferences, or training such as an Overseas Institutional Visit. Students may not, for example, write up their thesis whilst resident outside the UK during the period of their ESRC award. In such a case fees and/or stipend will not be payable in respect of the student award.

Students **must** be resident close to the university at which they are registered and we would expect there to be direct contact between the student and supervisor. This applies to both full-time and part-time students.

Q12. Are the studentships open to both full-time and part-time students?

Yes, the ESRC are keen to attract applications from part-time as well as full-time students. Studentships can be held on a part-time basis subject to a minimum time commitment of 50%.

- Full-time 1+3 students must submit within 5 years of starting their Masters
- Part-time 1+3 students must submit within 9 years of starting their Masters
- Full-time +3 students must submit within 4 years of starting their doctoral studies
- Part-time +3 students must submit within 7 years of starting their doctoral studies

Q13. Employment – can a student be ‘required’ to teach?

ESRC studentship award holders are encouraged to undertake a certain amount of paid teaching or other research work during their studentship, provided that they spend a minimum of 1800 hours (based on a 37.5 hr week for 48 weeks) each academic year on their doctoral research and research training. Their programme of postgraduate training must be compatible with such work and their supervisor must approve. Demonstrating, teaching, or other types of employment, should not be a compulsory element of research training.

Q14. Can current students apply for one of the studentships?

The ESRC does not expect the funding to be used for students who have already completed a substantial proportion of a PhD, e.g. funds should not be used to support a student entering year 3 of a 3 year programme. It is at the DTP’s discretion to decide whether further support for a current student would represent a good investment of public funds.

Q15. Does a student always have to have completed a research-based Masters to apply for a PhD studentship?

The ESRC Postgraduate Framework allows DTPs to determine which of their accredited funding structures (1+3 or +3) is most appropriate for individual students, based on their skills and prior research training. The ESRC expects that applicants embarking on a +3 programme would have

already achieved a level of research training in the social sciences that would allow them to proceed directly to PhD, this is usually through the attainment of a suitable previous Masters (such as an MA Social Research) that must meet the [ESRC Postgraduate Training and Development Guidelines, 2nd edition 2015](#).

To be eligible for a +3 award, the student must demonstrate that they have already completed substantial social sciences training in research methods which would enable them to undertake an independent research project in a particular discipline or interdisciplinary field. A candidate must have at least 60 credits (not including dissertation) at M level of core social sciences research methods training acquired in the last five years. This must include a broad range of methods, including quantitative, qualitative and mixed methods and the use of appropriate software/tools for their application, and comprehension of principles of research design and strategy, and an appreciation of alternative approaches to research.

In instances where a Masters degree was taken five years or more prior to the application for the award, full details must be given to explain the relevance of the social sciences training for a +3 award and whether further relevant research training, qualifications and/or experience has been gained subsequently.

Confirmation of the relevant previous research experience for a +3 student award, or the training plan expectations for a 1+3 student award, must be outlined on the [WRDTP Nomination Form](#). The Training Statement section MUST give full details of previous research methods training in line with the [ESRC Postgraduate Training and Development Guidelines, 2nd edition 2015](#) and indications of how any gaps in training will be met.

Basic training then in the first year of a 1+3 framework would also normally be within the context of a Masters in Social Research. Students allocated +3 awards are expected to have met the majority of these minimum requirements through prior postgraduate research training.

The ESRC will be carrying out Assurance Checking Exercises annually to monitor students against these requirements and there is a risk of our studentships being reduced and reallocated elsewhere in the DTP network if we are not compliant with the ESRC's Guidelines.

In the first instance, applicants should contact their relevant School/Department (see Annex III) to determine whether they would be better suited to a +3 or a 1+3 studentship.

Q16. What is the expected start date?

To be eligible for an ESRC studentship in 2018/19 students must commence their programme of postgraduate study in the 2018/19 academic session. Awards cannot be deferred to the following year. Successful candidates are expected to start in October 2018. The funding will not be available until 1 October of that year.

It is only in *exceptional circumstances* that a later than October start date may be possible, for example in the case of illness, or if a student needs to give notice to a current employer. Special permission is required from the ESRC, via the WRDTP office, for a late start.

Q17. What is the financial package available?

The ESRC provides award-holders with the following estimated annual package of financial support over the duration of their studentships:

- A tax-free standard stipend set at the UK Research Council's national postgraduate rate, which for 2018/19 is estimated as £14815
- Full payment of their estimated tuition fees £4,270 at the Home/EU at standard Research Council UK rates; and
- A research training support grant (RTSG) where eligible

RCUK will confirm the new rates in January 2018.

Students who are granted an Advanced Quantitative Methods Award will also receive a further £3,000 per annum enhancement to their stipend grants during their doctoral studies and an enhanced RTSG during their doctoral studies.

Students may also apply for additional support for Overseas Fieldwork and Difficult Language Training depending on their research needs. See Q21. and Q22. below.

Q18. Fees Only awards

Fees Only student fees are paid on the same basis as a full-time or part-time studentship. Fees Only students can claim RTSG on the same basis as a full-time or part-time studentship but are not eligible for a stipend. Fees Only award holders are also eligible to apply for support towards Overseas Fieldwork Expenses (OFE), Overseas Institutional Visits (OIV) - a fees only extension, and RTSG Top Up.

Q19. Is the DTP offering any enhanced stipends in 2018/19?

The DTP is offering enhanced stipends in Advanced Quantitative Methods (AQM) only.

There are four Advanced Quantitative Methods (AQM) studentships available in 2018/19 via a competitive bid process from those school/departments that have a strong track record of AQM. The DTP aims to give these awards to very strong students and also to prioritise those who will be working with large datasets.

The AQM enhanced stipend of £3,000 per annum is intended to be used by students to undertake training in AQM and to apply this in their PhD research and beyond. **This is expected to be at a level over and above the basic generic and subject specific methods requirements.** This stipend is only available during the +3 stage of the programme, however candidates are asked to indicate at the application stage whether they would be applying for the stipend on completion of the masters training, at which time they will be required to make a separate shorter application. Successful AQM applicants receive an enhanced RTSG during their doctoral studies of £888 per annum.

When considering whether a candidate should be nominated for an AQM Award the department/school must be able to demonstrate the appropriateness of the AQM in relation to the proposed research question and must ask themselves the following questions:

- Does it go beyond simply applying standard quantitative methods to a particular substantive research problem?
- Will it contribute to quantitative methodology in that area?

In May each year those students in receipt of AQM enhanced stipends are required to submit a progress report to the DTP detailing the training they have undertaken and how it has impacted upon their research design/analysis. Supervisors are also expected to comment on student training and the use of quantitative methods, a DTP panel will then assess whether the enhanced stipend should continue to be paid to the student for the following year.

Q20. What is the Research Training Support Grant (RTSG) allowance (incorporating UK fieldwork)?

Students starting their doctoral level studies in October 2018, and this includes part-time and Fees Only award holders, receive the following RTSG amounts:

- Pathway Award holder (including Interdisciplinary Research Award holders) will receive a total of £2,000 (approx £666 p.a.)
- AQM Award holders will receive a total of £2,664 (approx £888 p.a.)
- Network Award holders will receive a total of £2,397 (approx £799 p.a.)
- Collaborative Award holders will receive a total of £2,000 (approx £666 p.a.)

The allowance is intended to be used to pay for expenses which the student/supervisor/department deem to be in direct support of a student's research.

This may include:

- UK Fieldwork Expenses
- UK, EU and overseas conferences and summer schools
- Language training courses
- Reimbursement of interpreters, guides, assistants
- Survey costs, e.g. printing, stationery, telephone calls
- Purchase of small items of equipment e.g. cameras, tape recorders etc
- Gifts for local informants
- Books and other reading material not available through libraries

Students undertaking their doctoral level study are eligible to apply to the WRDTP RTSG Top Up Scheme if their annual RTSG allocation has been exhausted (there are 3 funding calls p.a.).

Q21. What Overseas Fieldwork Expenses (OFE) will be covered?

To be eligible to apply for OFE students will have mentioned any anticipated requirement for overseas fieldwork expenses on their WRDTP Nomination Form. The allocation of funds for fieldwork expenses is at the discretion of the DTP which will announce the process for applying for Overseas Fieldwork Expenses each December. There will normally be three calls per year for applications to the scheme.

It is very unlikely that the DTP will be able to fully fund a student's overseas fieldwork trip, students may use the Research Training Support Grant (RTSG) to supplement the costs associated with overseas fieldwork however this is entirely at the student's discretion. A student's overseas fieldwork visit will normally last no more than 12 months, be an integral part of the PhD, and take place during the life of the award.

Q22. What about Difficult Language Training (DLT)?

Students should have mentioned any anticipated requirement for difficult language training on their application form. Once registered, students will need to apply for an extension (for additional time and stipend/fees funding) to their award via their home institution's DTP contact.

Up to one year's extra support (this is over and above the standard funded length of the studentship) **may be** considered if a student needs to acquire or develop a working ability with a difficult language. Each application will be considered on a case by case basis.

Q23. What if the actual tuition fees (e.g. premium fees in some subject areas) are higher than an ESRC award?

If a particular programme of study attracts more than the standard research council rate of fees, then the school/department is responsible for making up the difference. The Research Council UK (RCUK) has stipulated that students should not be required to pay any shortfall in fees.

Q24. What is the policy on maternity/paternity/shared parental leave/ adoption leave?

Please refer to the [ESRC Postgraduate Funding Guide](#) for details.

Q25. What about Overseas Institutional Visits (OIV)?

All ESRC funded research award holders are eligible to apply via the Overseas Institutional Visit Scheme, during their doctoral studies, for a paid extension of up to three months (this can be across a maximum of 3 separate visits but must be requested in a single application) to their PhD studentship in order to visit overseas institutions. Fees Only students will be entitled to a fees only extension.

This scheme provides financial support and time for the student to establish research networks; disseminate early research findings; participate in seminars and other academic activities that are directly relevant to their research and to undertake specialist research training not available within

the UK. Applications must demonstrate the potential benefits of the proposed visit to their current or future academic career and, in particular, to demonstrate how the visit/s will offer 'added value' to their PhD experience.

Q26. Is there a PhD Internship Scheme?

The WRDTP Company Internships Scheme offers students the opportunity to spend up to three months in a non-academic organisation within the public, civil society (voluntary) or private sector to work as part of a team involved with policy and practice development.

There will also be the opportunity for students to apply for Research Council UK internships, which will be supported by the WRDTP, if they are of the appropriate quality.

Q27. Is there any funding for Interdisciplinary Student-led Networks

The WRDTP is also offering to fund students to run activities/events to develop their own themed Networks. The funding can be used to cover the running of events (room bookings, presenters' fees, promotion/advertising and catering), travel and subsistence to support the development of the Networks. These Student-led Networks focus on substantive themes and encourage participation from students across a variety of WRDTP pathways.

Q28. How is the Disabled Student's Allowance (DSA) process managed?

Any disabled student who, because of disability, is obliged to incur additional expenditure in connection with their studies, may be eligible for an allowance. Any requests for DSA must be made and agreed in advance of committing expenditure.

In the first instance, you should contact your Scholarships Office in your home institution for information on how to make a claim for Disabled Student's Allowance.

Q29. What are the key dates for the studentship competitions?

The ESRC require that the studentship process is completed by the end of April 2018. See Annex IV for the timelines and Annex V for your local DTP Link Administrator

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Further information:

- [ESRC Postgraduate Funding Guide](#)
- [RCUK T & C's](#)

Annex I - Residential guidelines for applicants

Established UK residency

The legal basis for defining residence eligibility for postgraduate training awards is set down in the Education (Fees and Awards) Regulations 1997. Candidates for awards must have a relevant connection with the United Kingdom.

A relevant connection may be established if:

- The candidate has been ordinarily resident in the UK for three years prior to the start of the studentship grant
- Has not been resident in the UK, during any part of that three-year period wholly or mainly for the purposes of full time education, and
- Has settled status in the UK within the meaning of the Immigration Act 1971 (ie is not subject to any restriction on the period for which he/she may stay).

For purposes of residence requirements, the UK includes the United Kingdom and Islands (ie the Channel Islands and the Isle of Man).

A relevant connection may be established for an EU student if the student has been ordinarily resident in the UK throughout the three-year period preceding the start of the course (including for full-time education).

British citizens are not subject to immigration control but only those other nationals who have been granted written permission to stay in the UK permanently are considered to have settled status.

It is important to note that residential eligibility is based on a physical presence in the UK. British citizenship in itself does not satisfy the residential eligibility requirement.

It is the responsibility of the nominating university to check the eligibility of the candidate. If you have any doubts, contact your local DTP Link Administrator or Scholarships Officer.

Annex II - DTP Interdisciplinary Themed Pathways

DTP Pathway	Discipline and Topic Coverage
Cities, Environment, and Liveability (CEL)	<p>Understanding and managing socio-economic change in cities and urban-based responses through policy, governance, and the connecting of communities. An emphasis on environment recognises the growing importance of interactions between populations and climate/environmental/ecological changes, the politics of sustainability, and the importance of urban and rural dynamics and interconnections. Liveability provides a nexus by placing emphasis on infrastructures and their resilience (breadth of services, utilities, such as energy and water) and shifts within the built environment (spaces and places, mobilities, interaction, property, housing policy and practice).</p>
Security, Conflict, and Justice (SCJ)	<p>The Security, Conflict and Justice pathway engages with a range of broad societal challenges addressed within and across political science, international studies, criminology, law, socio-legal studies, and public policy. Climate change, social deprivation, public health, global development challenges, distributive justice, violent extremism and terrorism, egregious human rights abuse, changing patterns of conflict, the impact of new technologies on criminal justice, (forced) migration, and the evolving security agenda – amongst many others – are challenges which arguably defy narrow disciplinary approaches. They are also defined by the evolving social, technological and normative contexts in which they are found, and the blurring distinction between traditional academic categories. Debates about the nature and driving forces of conflict – and in particular the growing emphasis upon social and economic factors, identity, and environmental stresses – are relevant to the development, governance and security subject areas. In turn, security and conflict are both inherently linked to debates about justice. Injustice is a source of conflict, and the question of ‘just security’ – including the politics and governance of security in contemporary society – is highly topical and contested. Injustice and insecurity are experienced by people in different ways on an everyday basis, including the challenges of social deprivation, unequal access to legal justice, the denial of minority rights, and deficiencies in the rule of law. These challenges illustrate interlinkages across the security, conflict and justice theme, as well as links to broader societal debates. Many of the themes related to this pathway are also directly linked to pressing policy challenges which need to be approached with new and wider perspectives in order to develop better strategies for conflict resolution and securing justice locally/globally.</p>
Education, Childhood, and Youth (ECY)	<p>Covers the field of education, where there is expertise in systematic review and evaluation, patterns and processes of educational interventions, developments in language learning and usage in educational settings. How children and young people are conceptualised and produced through practices and methodological approaches that can give voice to children and young people.</p>
Data, Communication, and New Technologies (DCT)	<p>Communications and interactions between social groups, society, and data, information and digital technologies. Cutting-edge frameworks and methods for understanding these interactions and novel applications to support them. How social actors can better make sense of and manage increasing volumes of data and information encountered (‘datafication’) in a variety of domains, and investigates how we experience and make sense of the changing data landscape and information environment.</p>
Wellbeing, Health, and Communities (WHC)	<p>Concerns multi-disciplinary perspectives on health and wellbeing often in partnership with policy and practice networks, including local authorities, voluntary organisation and NHS trusts, and increasingly decentralisation and devolution to communities. Expertise on inequalities, ageing, e-health, emergency care, obesity, modelling and economic evaluation, and cost-effectiveness of health policy interventions. Inclusion and resilience connections are made between health, employment, employability and work psychology.</p>

<p>Sustainable Growth, Management, and Economic Productivity (SMP)</p>	<p>Productivity and sustainable economic growth at multi-level scale, from firm, to sectoral, regional and national levels. Wages, finance, financialisation, skills and welfare. Macro-level economics and other levels of micro-analysis to capture complex systems of management, regulation, governance (covering marketing, work and employment relations, accounting and finance, public services). Economic development, business support, and the sustainability of economic policies and interventions.</p>
<p>Civil Society, Development, and Democracy (CDD)</p>	<p>Spans excellence in understanding the changing nature of civil and political society: governance, institutions, community, individuals, migration, and difference. Addresses political climate of devolution, constitutional change, patterns and processes of democracy, legitimacy, and citizenship. This is set within the broader context of crisis, inequality, processes and patterns of uneven international development, public policy, situated development studies, and dynamics of rising powers vis-à-vis area studies.</p>

Annex III – List of eligible departments for studentship awards on each Pathway

Manchester Metropolitan University

Department of Social Care and Social Work – *Education, Childhood, and Youth Pathway; Wellbeing, Health, and Communities Pathway*
Faculty of Education – *Education, Childhood, and Youth Pathway*

Sheffield Hallam University

Centre for Regional Economic and Social Research – *Cities, Environment, and Liveability Pathway; Wellbeing, Health, and Communities Pathway; Civil Society, Development, and Democracy Pathway*
Sheffield Institute of Education – *Education, Childhood, and Youth Pathway*

University of Bradford

Faculty of Health Studies – *Wellbeing, Health and Communities Pathway*
School of Management - *Wellbeing, Health and Communities Pathway; Sustainable Growth, Management, and Economic Productivity Pathway*

University of Hull

School of History, Languages and Cultures – *Cities, Environment, and Liveability Pathway*
School of Life Sciences – *Education, Childhood, and Youth Pathway; Wellbeing, Health and Communities Pathway*
School of Environmental Sciences – *Cities, Environment, and Liveability Pathway; Sustainable Growth, Management, and Economic Productivity Pathway; Civil Society, Development, and Democracy Pathway*

University of Leeds (ALL 7 Thematic Interdisciplinary Pathways)

Leeds University Business School
Institute for Transport Studies
School of Computing
School of Earth and Environment
School of Education
School of Geography
Institute of Health Sciences
School of History
School of Languages, Cultures and Societies
School of Law
School of Media and Communications
School of Politics and International Studies
School of Psychology
School of Sociology and Social Policy

University of Sheffield (ALL 7 Thematic Interdisciplinary Pathways)

Department of Computer Science
Department of Economics
Department of Geography
Department of History
Department of Human Communication Sciences
Department of Journalism Studies
Department of Landscape

Department of Politics
Department of Psychology
Department of Sociological Studies
Department of Urban Studies and Planning
Information School
Management School
School of Architecture
School of East Asian Studies
School of Education
School of Health and Related Research
School of Law

University of York (ALL 7 Thematic Interdisciplinary Pathways)

Department of Economics
Department of Education
Department of Health Sciences
Department of History
Department of Language and Linguistic Science
Department of Politics
Department of Psychology
Department of Social Policy and Social Work
Department of Sociology
Environment Department
Law School
Management School

Annex IV – Process Timelines

WRDTP Pathway Awards, Advanced Quantitative Methods Awards

	Date	Who	Process
1.	July 2017	DTP Office	DTP announces 2018/19 Studentship Competitions
2.	Late Autumn 2017	HEIs	HEI systems go live for applications
3.	17:00hrs, 24 January 2018	Candidates	Closing deadline for student applications
4.	25 January – 23 February 2018	Units of Delivery (Depts/Schools)	Shortlist, interview and complete DTP Nomination Form
5.	12:00hrs, 23 February 2018	Units of Delivery (Depts/Schools)	Deadline for DTP Nomination Form and Application Packs to be submitted to Scholarship/Administrative Officers
6.	12:00hrs, 9 March 2018	Pathways	Deadline for Pathway Panel members to submit assessment scores
7.	19–23 March 2018	Pathways	7 x Pathway Panels meet
8.	11 April 2018	Academic Quality Committee	Academic Quality Committee Moderation Assessment Panel meets
9.	w/c 16 April 2018	DTP Office	Scholarship/Administrative Officers notified of decisions
10.	27 April 2018	HEI Admin Officers	Deadline for Scholarship/Administrative Officers to notify applicants of outcome

WRDTP Network Awards (Leeds, Sheffield, York only), Collaborative Awards

	Date	Who	Process
1.	July 2017	DTP Office	DTP announces 2018/19 Studentship Competition
2.	Late Autumn 2017	HEIs	HEI systems go live for applications
3.	9 – 19 October 2017	Academic colleagues	Development Workshops* for new Collaborative and Network Award proposals (see workshop timings below)
4.	12:00hrs, 8 December 2017	Units of Delivery (Depts/Schools)	Deadline for Proposal Forms to be completed
5.	18 January 2018	AQC	AQC Moderation panel meets
6.	w/c 22 January 2018	DTP Office	Collaborative and Network Awards announced

7.	Date tbc	Academic colleagues	Successful Collaborative/Network Award holders set own local deadline and advertise studentships, shortlist and interview
8.	12:00hrs, 4 April 2018	Scholarship/Administrative Officers	DTP student Nomination Forms and Application Packs completed/submitted to DTP Office for quality assurance checking and assessment
9.	End of April 2018 or asap after that date	Scholarship/Administrative Officers	Applicants notified of result

*Development Workshops for new Collaborative and Network Award proposals

Academic colleagues who are interested in developing a proposal for the **Network** and/or **Collaborative Awards** competitions are invited to attend a workshop session at their home university:

- 10:00-12:00 noon, 9 October 2017, University of Sheffield, ICoSS Boardroom
- 2:00-4:00pm, 9 October 2017, Sheffield Hallam University Meeting Room 12.1.01, Charles Street
- 11:00-1:00pm, 10 October 2017, University of York, Boardroom, Research Centre for Social Sciences
- 11:00-1:00pm, 12 October 2017, Bradford University, Room TSO.26, Titus Building
- 10:30-12:30pm, 16 October 2017, Manchester Metropolitan University, Room 2.38, Brooks Building
- 1:00-3:00 pm, 17 October 2017, University of Hull (venue tba)
- 2:00-4:00 pm, 19 October 2017, University of Leeds (venue tba)

Book your workshop place [here](#).

Contents of DTP Application Pack

All of the following information **MUST** be submitted to your DTP Link Administrator for each nominated candidate. They must be presented in **ONE** combined PDF in this order: -

1. WRDTP Nomination Form (Google)
2. Scholarships Application Form
3. 2 x academic references
4. Full transcripts including grading system
5. University Application Form for a PhD place
6. Formal university offer letter
7. IELTS/TOEFL (or equivalent) certificate if applicable

The PDF file name must follow a specific nomenclature:

Surname_Initial_HEI_Pathway_competition

e.g. Jones_M_Sheffield_CEL_Pathway

e.g. Jones_M_Sheffield_CEL_AQM

e.g. Jones_M_Sheffield_CEL_IRA

e.g. Jones_M_Sheffield_CEL_NET

e.g. Jones_M_Sheffield_CEL_COL

Annex V – DTP Link Administrators

Your local university DTP link administrator (or Postgraduate Scholarships Officer) is responsible for liaising with you on DTP studentship matters. The local **contacts** at each university are as follows:

Manchester Metropolitan University – Clare Holdcroft (c.holdcroft@mmu.ac.uk), Graduate School Manager and Kellie Morrissey (kellie.morrissey@mmu.ac.uk), Research Degrees Officer, Graduate School

Sheffield Hallam University - Dr Sarah Smith (s.a.smith@shu.ac.uk), Doctoral School Manager, Research and Innovation Office.

University of Bradford – Jackie Franklin (J.Franklin2@bradford.ac.uk), Research Programme Co-ordinator, School of Management.

University of Hull – Dr. Nigel Shaw (N.A.Shaw@hull.ac.uk), Administrative Manager, The Graduate School.

University of Leeds - Shirley Yeadon (s.yeadon@adm.leeds.ac.uk), Postgraduate Scholarships Officer in the Postgraduate Scholarships Office.

University of Sheffield – Catherine Wynn (pgr-scholarships@sheffield.ac.uk), PGR Scholarships Officer, Research & Innovation Services.

University of York – Helen Poyer (research-student-admin@york.ac.uk) Research Student Administration, Registry Services.

General enquiries

For any other queries please email enquiries@wrctp.ac.uk